

“Third Grade Reading Guarantee” at Rose Hill Elementary  
2013-2014 School Year

**What are the Legal Requirements?**

- By September 30<sup>th</sup> a Reading diagnostic screener must be completed on all students in grades K-3 to determine which students are “*Not On Track*” to be reading on grade-level by the end of the school year.
- For students identified as “*Not On Track*” schools must:
  - Inform parents in writing that their child isn’t meeting grade-level reading expectations
  - Create and implement a Reading Improvement and Monitoring Plan
- Beginning in the 2013-2014 School Year, 3<sup>rd</sup> Grade students cannot be promoted to 4<sup>th</sup> Grade if they score below 392 on both the Fall and Spring Grade 3 Reading OAA.
- For students who remain in 3<sup>rd</sup> Grade for another year, schools must provide:
  - 90 minutes of reading instruction daily
  - A high-performing reading Teacher

**What is Rose Hill doing?**

- DIBELS and STAR assessments were administered to all students attending Rose Hill within the first 2-3 weeks of the school year.
- Parents of students identified as “*Not On Track*” received a letter.
- At Parent-Teacher Conferences on October 24<sup>th</sup> and October 29<sup>th</sup> the General Education Teacher will review a Reading Improvement and Monitoring Plan with the parents of students identified as “*Not On Track*”.
- Along with continued instruction in the General Education classroom, “*Not On Track*” students will also receive a small-group reading intervention and will be progress monitored on a biweekly basis to ensure expected progress.

**What can parents do?**

- Continue reading with your child each night.
- Review “Parent’s Guide to Student Success” handout.
- Contact your child’s Teacher for additional resources to use at home.